

A

Factoring: a review

① look at the whole equation
+ ~~decide~~ if you can find a
"common factor".

ex. $2x^2 + 4x - 8 \Rightarrow 2$ is a common factor.
 $2(x^2 + 2x - 4)$

② Find the factors of the front
co-efficient + the end #.

ex #1

$3a^2 - 6a - 24$
 $3(a^2 - 2a - 8)$

1 = 1 x 1

18
24

* means you will subtract to get the middle # + and the other -

* now ask what combination would make -2

$2 + 4 \Rightarrow$ subtracted makes 2

③ Draw the 2 brackets + add signs

$3(a^2 - 2a - 8)$

$(a + 2)(a - 4)$

* add or subtract

-4
 -2

* to get -2
4 has to be -

* done.

$3(a + 2)(a - 4)$

ex #2

$$3c^2 + 7c + 4$$

① * nothing can factor out evenly.

② list factors

$$1 \times 3 \leftarrow 3c^2 + 7c + 4 \rightarrow \begin{matrix} 1 \times 4 \\ 2 \times 2 \end{matrix}$$

you will add

* the answer will be a combination of the factors of 3 & 4 to make +7

③ guess & check

$$(1 \quad 2) (3 \quad 2) \quad - \text{NO } 6 + 2 \neq 7$$

6

2

$$(1 \quad 1) (3 \quad 4) \quad \text{YES } 3 + 4 = 7$$

3

4

* now add in signs & variables

$$(c + 1)(3c + 4)$$

B IF a trinomial has a decimal or fraction - get rid of it first.

$$x^2 + 1.4x - 1.2 \quad \div 0.1 \text{ (same as } \times 10)$$

$$0.1 (10x^2 + 14x - 12) \quad * \text{ factor out common factors}$$

$$0.1 (2(5x^2 + 7x - 6))$$

$$= 0.2 (5x^2 + 7x - 6)$$

1×5 1×6
 2×3
↑ subtract to get 7

$$(x + 2)(5x - 3)$$

Subtract $+10$
 -3
 $+7$

C If it looks like this use the

$$(x+3)^2 - 6(x+3) - 16$$

pretend $(x+3) = y$ ↓ substitute

$$y^2 - 6y - 16 \quad - \frac{116}{44}$$

$$(y+2)(y-8) \quad * \text{ now plug back in}$$

$$((x+3)+2)((x+3)-8)$$

$$= (x+5)(x-5)$$

D

Remember perfect squares & difference of squares:

difference of squares

$$x^2 - 16$$

↑
* has to be -

$$\Rightarrow (x - 4)(x + 4)$$

- Square root both sides & split into 2 brackets; then add a + and -

E

perfect squares

$$9b^2 + 12b + 4$$

- square root both side
check middle sign \Rightarrow if + ; then both +
if - ; then both -

$$(3b + 2)(3b + 2)$$

Check

$$\begin{array}{c} \underbrace{\quad\quad\quad} \\ \underbrace{\quad\quad\quad} \\ \hline 12 \quad \checkmark \end{array}$$

F use the difference of squares
if it looks like this

$$(2x-1)^2 - (y+4)^2$$

Substitute ↗

$$a^2 - b^2 \Rightarrow \text{factor}$$

$$(a+b)(a-b) \quad \text{Substitute back in}$$

$$\begin{aligned} & ((2x-1) + (y+4)) ((2x-1) - (y+4)) \\ &= (2x+y+3)(2x-y-5) \end{aligned}$$

Do the following:

A ① $x^2+7x+10$ ② $2x^2-2x-40$

③ $5x^2+9x+4$ ④ $2x^2-9x+4$

⑤ $6x^2+x-2$

B ① $7 - \frac{5}{3}x - 2x^2$

③ $x^2 + \frac{5}{2}x - 6$

C ① $12(4x-1)^2 + 17(4x-1) - 5$
② $3(2x-1)^2 + 19(2x-1) + 16$

D ① $49x^2-1$ ② $4-49n^2$

F ① $16(2x-7)^2 - 25(y+2)^2$
② $121(x+3)^2 - 36(2y-5)^2$

③ $x^2 + 2.5x - 1.5$

E ① $25x^2+20x+4$

3.2

Factoring + roots (class notes)

* any equation $\rightarrow x^2 + x - 2$
has a shape $(+)$ or $(-)$

When you factor a trinomial you get
the roots
aka x intercepts
aka zeros

for this equation

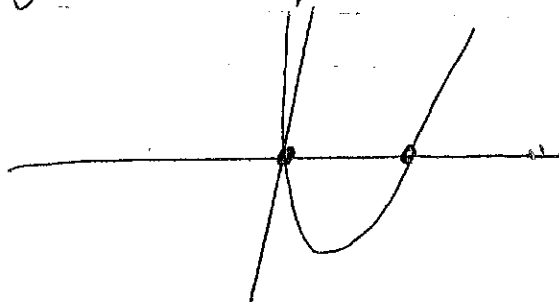
$$x^2 + x - 2 \Rightarrow (x - 1)(x + 2)$$

the roots are +1 and -2
in other words what would
make the bracket = 0

if you had $x(x - 2)$

the roots
would be $\begin{matrix} \nearrow \\ \downarrow \\ 0 \end{matrix} + +2$

* You can plot them this way

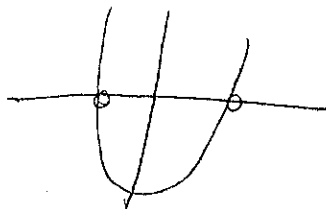


if + U

if - ∩

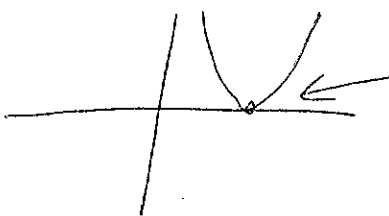
the number of roots tells you how to plot the parabola.

2 roots



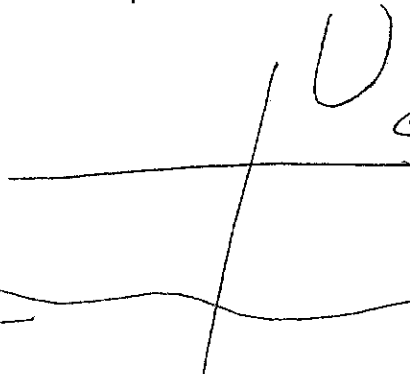
will go through x line.

2 equal roots



doesn't pass through - bounces back up.

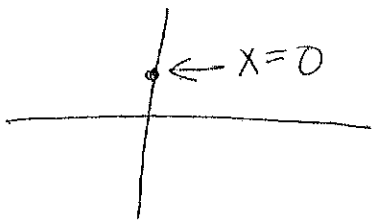
no roots



doesn't touch x line

** get rid of $\sqrt{\quad}$ both sides

Also to add more info - you can find the y intercept by making $x=0$



$$x^2 + x - 2$$

$$(0)^2 + (0) - 2$$

$$y_{\text{int}} = -2$$

* Do Find both x + y int

Pg 190 # 5, 6, 7, 8, 12.

Pg 197 Quiz all

The quadratic equation:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \Rightarrow$$

view the equation
you need to solve
as:

$$\underline{a}x^2 + \underline{b}x + \underline{c} = 0$$

ex $3x^2 + x - 2 = 0$
 $\boxed{a} \quad \boxed{b} \quad \boxed{c}$

* remember to keep the
sign with the #.
* if there is no # - then it is
1.

$$= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-(1) \pm \sqrt{1^2 - 4(3)(-2)}}{2(3)}$$

$$= \frac{-1 \pm \sqrt{1 + 24}}{6}$$

$$= \frac{-1 + \sqrt{25}}{6} \quad \text{and} \quad = \frac{-1 - \sqrt{25}}{6}$$

$$= \frac{4}{6} = \frac{2}{3}$$

$$= \frac{-6}{6} = -1$$

∴ the roots are $\frac{2}{3}$ and -1
or $(\frac{2}{3}, 0)$ and $(-1, 0)$

(A) * if the number under the " $\sqrt{\quad}$ " doesn't factor evenly \rightarrow ① change it to a decimal with your calculator
 ② keep in radical form.

(B) * if the number under " $\sqrt{\quad}$ " is a negative - there are no real roots.

exA $x^2 - 6x + 7 = 0$

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(7)}}{2(1)}$$

$$= \frac{6 \pm \sqrt{36 - 28}}{2}$$

$$= \frac{6 \pm \sqrt{8}}{2}$$

$$= \frac{6 + \sqrt{8}}{2}$$

$$= \frac{6 - \sqrt{8}}{2}$$

* $\sqrt{8} = \sqrt{2 \times 2 \times 2} = 2\sqrt{2}$

Reduce

$$\frac{6 + 2\sqrt{2}}{2}$$

$$= 3 + \sqrt{2}$$

and $3 - \sqrt{2}$

exB $x^2 - 5x + 7 = 0$

$$\frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(7)}}{2(1)}$$

$$= \frac{5 \pm \sqrt{25 - 28}}{2}$$

$$= \frac{5 \pm \sqrt{-3}}{2}$$

← cannot be negative

no real roots

Things to remember when Completing the Square

- ① only use the 1st 2 terms to start
- ② factor out number in front of x^2
- ③ take $\frac{1}{2}$ of the 2nd number (on x) and
 - a) place inside bracket
 - b) take negative outside of bracket and square it,
 - c) remember to multiply negative from b by number factored from x^2 term.
- ④ Combine (c) with number on the outside of bracket.

ex. without factoring

re write only 1st 2 terms

$$x^2 + 2x - 46 = 2$$

$$x^2 + 2x - 48 = 0$$

$$\boxed{x^2 + 2x} - 48 = 0$$

$$\left(x^2 + \frac{2^2}{2} - \frac{2^2}{2}\right) - 48 = 0$$

Same sign as original equation

$$(x+1)^2 - 1^2 - 48 = 0$$

combine

$$(x+1)^2 - 49 = 0$$

factoring required

$$5x^2 - 20x - 65 = -5$$

$$5x^2 - 20x - 60 = 0 \quad \leftarrow \text{re write}$$

$$5(x^2 - 4x) - 60 = 0 \quad \leftarrow \text{Factor 5 out of 1st 2 terms}$$

$$5\left(x^2 + \frac{4^2}{2} - \frac{4^2}{2}\right) - 60 = 0$$

\searrow \swarrow $\times 5$

$$5(x-2)^2 - (5)(2^2) - 60 = 0$$

$$5(x-2)^2 - 20 - 60 = 0$$

$$5(x-2)^2 - 80 = 0$$


Max/min Problems:

Method 1:

* hint draw it out
+ label sides
x + y

- ① write the equations from the word problem
- ② re arrange one of the equations to find max/min
- ③ expand ← plug into max/min equatn.
- ④ complete the square
- ⑤ $a(x-p)+q \Rightarrow -p$ value is answer for x , q is the max/min

ex. A rectangular lot has one side along a river. The other 3 sides have a total of 80m of fencing. What is the max area?

x  x ① equation #1 $2x + y = 80m$
 y max equation $\rightarrow xy = \max$

② $2x + y = 80 \Rightarrow 2x - 80 = -y \Rightarrow -2x + 80 = y$

$xy = \max$; $x(-2x + 80) = \max$

③ $-2x^2 + 80x = \max$

④ $-2(x^2 - 40x)$; $-2(x^2 - (20)^2 + 20^2)$;
 $-2(x - 20)^2 - 20^2 \times -2$

$= -2(x - 20)^2 + 800$

\swarrow x value \nwarrow max area

∴ the max area is $800m^2$

the x value (width) is 20

so the y value (length) = $2(20) + y = 80$; $y = 40$.

Max/Min Problems:

Method 2 → use when trying to find revenue when # increases or decreases because of price.

$$R = (\text{cost}) (\text{number})$$

ex. Computer company sells software to students for \$20. Three hundred students buy the software. For every \$5 increase in price, 30 less students buy the software.

Find max revenue & max price.

$$\textcircled{1} R = (\overset{\text{orig. cost}}{20+x}) (\overset{\text{orig. \# sold}}{300} - \overset{\text{\# less}}{30} \overset{\text{per \$5 increase}}{(\frac{x}{5})})$$

$$\textcircled{2} \text{ expand } \Rightarrow (20+x)(300-6x) \\ = -6x^2 + 180x + 6000$$

$$\textcircled{3} \text{ complete the square } \Rightarrow -6(x^2 - 30x) + 6000 \\ -6(x^2 - 15^2 + 15^2) + 6000 \\ -6(x-15)^2 + 6000 - 15^2 \cdot 6 \\ = -6(x-15)^2 + 7350$$

↑ increase to get max revenue
↑ max revenue

∴ price for max revenue is \$20 + \$15 = \$35.